

**YSGOL GYNRADD GYMUNEDOL
SWISS VALLEY
COMMUNITY PRIMARY SCHOOL**



Swiss Valley C P School Curriculum Policy

Policy Statement on the Curriculum

Rationale

The curriculum is the interaction between the teacher and the learner and, as such, transmits attitudes and values, in addition to knowledge, skills and understanding. High standards are created through high expectations, which are at the core of the attitudes and values we transmit through our curriculum delivery.

Purposes

- to ensure pupils access their statutory entitlement to the curriculum
- to ensure pupils access skills in relation to the six areas of learning and experience in line with the statements of what matters
- to provide the Non Maintained curriculum for pupils in the Early Years.
- to provide a daily act of collective worship (which is broadly Christian in nature)
- to ensure pupils have the opportunity to build upon the skills outlined in the Literacy and Numeracy Framework (LNF) and Digital Competency Framework(DCF)
- to develop positive attitudes and behaviour, including self control
- to develop high self-esteem and confidence
- to encourage pupils to think for themselves and become independent and self responsible
- to motivate pupils and encourage them to learn to question; and respond to challenge
- to develop respect for self and others
- to acquire knowledge, skills and understanding
- to build on previous experience through reflection
- to use the outcomes of assessment in order to move forward
- to develop creativity, imagination, spontaneity and initiative
- to communicate effectively and express themselves clearly, using the key skills
- to work co-operatively and collaboratively where appropriate
- to learn to select and use method and resources, and to be discriminating
- to be motivated to work independently
- to promote the intellectual, spiritual, moral, cultural, mental and physical development of all pupils
- to promote partnership between the child, the parent, the teacher and the community

The curriculum at Swiss Valley Community Primary School

- is based on the vision, aims, mission and ethos of the school
- is broad and balanced and is careful to ensure sufficient depth of study
- introduces pupils to a wide range of experiences, knowledge skills and understanding
- promotes pupils' spiritual, moral, cultural, mental and physical development prepares pupils for the opportunities, responsibilities and experiences for adult life
- is planned, taking into consideration - long, medium and short term goals which are based on:
 - the Statutory Framework for RVE and RSE in schools
 - the six Areas of Learning and Experience
 - enables pupils to develop their thinking, mathematical, communication, ICT, creative and personal and social skills.

The curriculum:

- encourages the development of literacy, numeracy, digital competency (ICT) and thinking skills across the curriculum
- ensures that the Non Maintained Curriculum for schools is addressed across the Early Years.
- is differentiated to meet the needs of all pupils including ALN and More Able and Talented pupils
- includes opportunities for assessment and builds in continuity and progression in future planning, following evaluations of pupil progress
- is assessed through standardised assessments / National Tests which take place annually from year 2 – 6 and teacher assessments linked to on-going formative assessment of pupil work, in addition to non-statutory assessments where appropriate
- includes opportunities for pupils to have their say in what they would like to learn through pupil voice sessions.
- includes the use of the school and local environment to develop academic, personal and social skills
- has sufficient resources to enable pupils to access their entitlement and also to provide value for money
- reflects equal opportunities and race equality for all pupils
- is evaluated and reviewed by the relevant Senior Leadership Team
- is monitored, evaluated and reviewed by the Governing Body through regular discussion and reports from the AOLE Leads and the headteacher
- is reported to parents through induction events, regular parents evenings, curriculum evenings and the school curriculum statement
- is further enhanced by providing opportunities for staff development in teaching skills; curriculum knowledge, skills and understanding; and classroom organisation and practice.

- is further enhanced with additional opportunities for the development of art, sports and music.

Conclusion

Swiss Valley Community Primary School is committed to promoting the United Nations Convention on the Rights of the Child (UNCRC). This policy makes particular reference to the following rights:

Article 12

Children have the right to say what they think in all matters affecting them and to be taken seriously

Article 28

All children have the right to an education


Article 29

Education must promote the rights of the child and help to develop children's skills and talents to the full

This policy should be read in conjunction with the Literacy, Numeracy and Digital Competency Frameworks, National Curriculum Orders, Statutory Requirements and all NC policies, Successful Futures, the Additional Learning Needs Policy, the Sex and Relationships Education Policy, the Equal Opportunity and Race Equality Policy.

Signed: 
Chair of Governors

Date: December 2024

Signed: 
Head Teacher

Date: December 2024